



# St Mary's College

## Spelling Statement

Updated 2022- Literacy Pillar

### Our Aim

At St Mary's College, Primary Campus, we use an explicit, multi sensory, structured synthetic Phonics program called PLD as a whole school approach to spelling. Our aim is to provide our students with the greatest opportunity for developmental progress and success in literacy by explicitly linking reading, writing and spelling.

1

**SPELLING IS TAUGHT EXPLICITLY AND SYSTEMATICALLY FROM K-6 USING PLD (PROMOTING LITERACY DEVELOPMENT)**

2

**HIGH QUALITY ASSESSMENTS PROVIDE A CLEAR UNDERSTANDING OF STUDENT NEEDS, DIFFERENTIATION STRUCTURES AND DEVELOPMENTAL PROGRESSIONS ARE IDENTIFIED**

3

**LITERACY SUCCESS UNDERPINS ALL LEARNING AREAS. SPELLING CONVERSATIONS AND EXPECTATIONS ARE INTEGRATED INTO OTHER LEARNING AREAS REQUIRING READING AND WRITING SKILLS.**

### **Ways to support the development of spelling, reading and writing at SMC @ SMC**

- Students are taught explicitly the phonemes
- Provide opportunities to develop the mechanics of writing through handwriting tasks
- Spelling is differentiated according to needs
- Spelling assessments occur frequently to monitor progress and can be in the form of dictation or oral or written spelling tests
- Provide frequent opportunities for students to write
- Vocab/meaning of words are taught alongside spelling strategies
- Display sound walls in the classroom
- Provide opportunities for review of concepts

## **We Believe Highly Effective Literacy Teachers**

- Provide consistent routines for students
- Explicitly teach the sounds and strategies
- Connect reading and writing activities to spelling
- Use teachable moments as they occur
- Make connections between previous learning
- Assess students and teach at the point of need
- Differentiate to teach students according to their needs
- Provide lots of opportunities for students to spell given words
- Provide opportunities for students to transfer their spelling knowledge into writing tasks

## **Resources**

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- Staff have access to PLD ebooks on Sharepoint-curriculum-PLD-PLD Resources
- New staff have access to online PLD training at the start of the year.

## **Teaching and Learning Expectations.**

- Teachers are responsible for following PLD Scope and sequence
- Teachers are responsible for the implementation of PLD in their classroom
- Teachers are responsible for screening students at the start of term one and at the end of each term to monitor progress and inform groupings for the following term.
- Sessions occur daily
- Teachers are responsible for entering the data onto the PLD screening excel spreadsheet in Sharepoint- Curriculum-PLD
- Groups are flexible, determined by ongoing assessments

