

# ST MARY'S COLLEGE

## BROOME

### 2016 ANNUAL REPORT AND SCHOOL PERFORMANCE REPORT

The purpose of this document is to provide information pertaining to the 2016 St Mary's College, Broome school year. A variety of headings are utilised to provide meaningful information for the Catholic Education Commission WA and various Government reporting requirements.

St Mary's College is a Catholic School situated in the Kimberley region of Western Australia. The 2016 student enrolment of 539 students was recorded from Kindergarten to Year 12. The College affirms its own multicultural identity. Maintaining an active commitment to reconciliation, the cultural story of every student and family is affirmed. The school promotes student leadership and encourages students to become independent and responsible individuals. As a Catholic school, Christian values challenge our endeavours to safeguard the uniqueness of each individual, the dignity of our relationships and our commitment to achieving excellence. St Mary's motto 'Listening Hearts' inspires autonomy for the individual to contribute to the creation of an Australian society grounded in Christ's Gospel. Students from beyond Broome can access St Mary's College by enrolling in the Broome Residential College.

#### Staff

2016 St Mary's College personnel included;

|                                 |              |               |
|---------------------------------|--------------|---------------|
| ○ <b>Teachers;</b> Total 68     | <b>Male</b>  | <b>Female</b> |
|                                 | Full time 14 | Full time 39  |
|                                 | Part time 1  | Part time 7   |
|                                 | Indigenous 1 | Indigenous 6  |
| ○ <b>Non-Teaching;</b> Total 56 | Full time 3  | Full time 10  |
|                                 | Part time 3  | Part time 18  |
|                                 | Indigenous 9 | Indigenous 13 |

#### Teacher Qualifications

St Mary's employs 57 four year trained teachers.

#### Teacher Professional Development

A school focus for teacher professional development for 2016 was the Collaborative Learning Project and the Trauma Informed Teaching practise workshops. A project team from St Mary's College attended Collaborative Learning workshops delivered in Perth during 2016 by Professor Lynn Sharratt. The project team then delivered content from the workshops to all teachers and teacher assistants at St Mary's College and implemented strategies driven by data for improving Literacy and Numeracy.

The College expended \$86,442 on providing professional development to staff.

#### Students

##### Attendance at School

- 1) Overall average % of attendance across the Primary and Secondary Campuses was 87.35%
- 2) Student Services follow up unexplained absences initially with a phone call to parent.

Unexplained absences longer than 3 days are followed up with a home visit. Support, reassurance and follow up are provided to parents/families/ students by Student Services to assist in getting children to school on a regular basis.

|                               |         |         |         |         |         |         |         |                    |
|-------------------------------|---------|---------|---------|---------|---------|---------|---------|--------------------|
|                               | PP      | Year 1  | Year 2  | Year 3  | Year 4  | Year 5  | Year 6  | Total              |
| Total Students                | 53      | 42      | 46      | 50      | 49      | 46      | 52      | 338                |
|                               |         |         |         |         |         |         |         | Average attendance |
| % Attendance                  | 88.64 % | 83.89 % | 85.76 % | 87.29 % | 87.97 % | 84.26 % | 90.88 % | 86.95%             |
|                               |         |         |         |         |         |         |         |                    |
|                               | Year 7  | Year 8  | Year 9  | Year 10 | Year 11 | Year 12 |         | Total              |
| Total students                | 43      | 33      | 35      | 40      | 25      | 25      |         | 201                |
|                               |         |         |         |         |         |         |         | Average Attendance |
| % Attendance                  | 94.23%  | 83.31%  | 83.98%  | 87.81%  | 89.44%  | 87.74%  |         | 87.75%             |
| AVERAGE ATTENDANCE PP - YR 12 |         |         |         |         |         |         |         | 87.35%             |

### Academic Achievement

Brief outline of Year 3, 5, 7 and 9 Students National Reading, Writing, Spelling and Numeracy Benchmarks.

#### NAPLAN 2016

| <b>Year 3</b>       | School Mean | Statistically Similar Schools | National Mean |
|---------------------|-------------|-------------------------------|---------------|
| Reading             | 376         | 368                           | 426           |
| Writing             | 388         | 379                           | 421           |
| Spelling            | 360         | 365                           | 420           |
| Grammar/Punctuation | 374         | 345                           | 436           |
| Numeracy            | 364         | 345                           | 402           |
|                     |             |                               |               |
| <b>Year 5</b>       | School Mean | Statistically Similar Schools | National Mean |
| Reading             | 457         | 445                           | 502           |
| Writing             | 442         | 429                           | 476           |
| Spelling            | 449         | 444                           | 493           |
| Grammar/Punctuation | 457         | 443                           | 505           |
| Numeracy            | 444         | 435                           | 493           |
|                     |             |                               |               |
| <b>Year 7</b>       | School Mean | Statistically Similar Schools | National Mean |
| Reading             | 490         | 496                           | 541           |
| Writing             | 440         | 473                           | 515           |
| Spelling            | 458         | 503                           | 543           |
| Grammar/Punctuation | 482         | 494                           | 540           |
| Numeracy            | 483         | 504                           | 550           |
|                     |             |                               |               |
| <b>Year 9</b>       | School Mean | Statistically Similar Schools | National Mean |
| Reading             | 547         | 537                           | 581           |
| Writing             | 501         | 500                           | 549           |
| Spelling            | 545         | 540                           | 580           |
| Grammar/Punctuation | 529         | 526                           | 569           |
| Numeracy            | 545         | 548                           | 589           |

### Year 12 Student Performance

|   | <b>2014</b> | <b>2015</b> | <b>2016</b> |
|---|-------------|-------------|-------------|
| <b>Total Year 12's</b>  | 13          | 25          | 13          |
| <b>Number of Year 12 students (%) completing 220 or more hours of VET</b> | 7<br>(54%)  | 18<br>(72%) | 8<br>(61%)  |
| <b>WACE Graduation Rate</b>   | 100%        | 100%        | 61%         |
| <b>Top ATAR Score</b>   | 99.55       | 94.25       | 94.35       |
| <b>Median ATAR</b>  | 94.5        | 76.1        | 91.95       |

### 2016 Post School Destinations

- 7 students gained employment.
- 2 students undertaking Traineeships/Apprenticeships.
- 3 students gained entry into University.

### Parent, Student and Teacher Satisfaction

The Strategic Plan (2016-2019) currently under development with consultant Jeff Thorne will incorporate feedback from students, parents and staff at the College. Teacher/parent/student interviews are regularly scheduled at the College. Home visits are undertaken when appropriate, with the Deadly Sista Girlz and West Kimberley Academy providing valuable support to teachers, parents, and students. All parents, students and teachers are invited to raise issues and concerns with the appropriate personnel within the College.

### Highlights of the School Year

A snap shot of some of the events that have taken place and awards received in 2016

- Staff Commissioning Mass
- Parent information evenings for students in the transition years seven/eight and ten
- Student information days
- Year 12 retreat
- Easter Reflection
- National Evangelization Team worked with Year 7-11 students
- Science field trips
- West Kimberley Interschool Cross Country Carnivals
- Wirburu Art Awards 2016
- Special visitors included; Melbourne Cultural Exchange participants from Xavier and Genazzano Colleges in Melbourne, Taiji Exchange participants, The National Evangelization Team, Mr Clem Mulcahy, relieving Principal Term 2.
- Academic study tour to Perth/ATAR practice examination in Perth
- Continued development of and teacher training in the Reading Recovery Program with outstanding improvements to students reading outcome
- Senior Ball an outstanding success
- Whole School Assemblies
- Kindergarten Open Day
- Secondary Open Day
- Year 12 Graduation Ceremony
- Year 6 Graduation Ceremony
- Whole College Presentation Night

The following extra-curricular and special programs are designed to provide our students with a comprehensive range of activities to enhance their life skills and strengthen peer and staff/student relationships.

Acknowledging the importance of each person's development to becoming a well-rounded

and authentic individual, students are encouraged to engage in the following programs.

- West Kimberley Football Academy (Clontarf)
- David Wirrpanda Foundation Deadly Sista Girlz Program
- Follow the Dream Partnerships for Success program
- Broome/Melbourne Cultural Exchange.
- St Mary's/Taiji (Japan) School Sister School Exchange Program
- Year 6 camp to Canberra
- Careers and VET program
- Aspire UWA camp to Perth
- Primary Drama Club
- Yawuru Language
- The Rock and Water Program
- PATHS Program
- Girls Power and Boys Rule Program
- Seasons for Growth
- Collaborative Learning Project
- Cool Connection Groups
- National Science Week
- Book Week
- School Cultural Camps
- Active After School Programs
- Project Compassion fundraising during Lent
- Primary Choir performed in many ceremonies including
- Year 7 camp
- Physical Education Surfing Program
- St Marys Students represented SMC in North West Netball Competition
- Retreats with National Evangelization Team (NET)
- Reconciliation Programs including; NAIDOC reconciliation walk, NAIDOC activities (organised by Indigenous Teaching Assistants) Sorry Day Ceremonies,
- Community Events - Kullarri NAIDOC festival, Shinju Matsuri , Remembrance Day and Anzac ceremonies, All Souls Day
- Wirlburu Art Exhibition 2016
- SRC leadership training
- Students, when age appropriate to participate in the College Sacramental Programs
- Class Liturgies throughout the Year
- Celebration of St Mary's College Feast Day
- VET in TAFE courses
- We give students in Years 2 – Year 6 an opportunity to be part of the ICAS competition.
- Both Primary School and Secondary School participate in the Interschool Sporting Carnivals
- St Mary's Art winners and placers at Art show at the St John of God Heritage Centre, Broome Heat and Mandurah State Finals
- St Mary's winner in the Broome Shire Banners in the Terrace Competition.
- Literacy Acquisition in Pre Primary
- Enrichment Program for Year 4 to 6 students
- Water fun Day Kindergarten to Year 2
- Levelled Literacy Intervention
- Digital Learning